

## TEXAS LEADERS

The student will demonstrate an understanding of leadership qualities and knowledge of various Texas leaders by designing a “paper leader” with leadership traits and factual information.

This can be done as a group or individual activity.

Grade: 4<sup>th</sup>

Subject: Texas History

Time Frame: 60 minutes for research, 60 minutes to design and complete “paper leaders.”

Materials needed: Butcher paper in 4-6 foot lengths, internet access, scissors, markers

Procedure: Students can be divided into small groups (2-3). Each group is given a Texas leader to research. (see Student Direction sheet for a list of possible leaders) Students will fill out the biography sheet over the leader (see attached sheet). When the research sheet is complete, students will discuss 4 main leadership traits demonstrated by their Texas leader. Students will record that information on their biographical research sheet also. Students will also evaluate the impact and importance of the leader in Texas and include that on their biography sheet in the appropriate place.

Students will then choose a group member to be the “model” for the “paper leader.” The “model” is to lay down on the butcher paper while another student traces around their figure. When tracing is complete, students are to cut out the “paper leader.”

Students will then use the information from the biographical research sheet and write the facts on the body of their leader (leaving the right arm and left arm open for leadership traits and evaluation of importance).

Students will record the leadership traits on the right arm of their paper leader. Students will record the importance and impact of this leader on the left arm of their paper leader.

Each group will present their “paper leader” to the class.

“Paper Leaders” can be hung in the class as the students study citizenship.

ASSESSMENT:

Biography Sheet/ Leadership Traits/Evaluation of Importance: 40 points

Paper Leader with correct information: 40 points

Presentation: 20 points

Teachers wishing to use a more detailed rubric can access and create their own at the following website: <http://rubistar.4teachers.org>

Standards: 4.19A, B; 4.22A, B, C; 4.23C, D, E; 7.18A, B; 7.21C; 7.22B, D

Suggested Readings: *Handbook of Texas*